

# Ms. Westby's Choice Board

Math	Brain Break	ELA
<p><b>Money</b></p> <p>Find a handful of money and write down how many quarters (25 cents), dimes (10 cents), nickels (5 cents) and pennies (1 cent).</p>	<p>Pretend you have a jump rope and jump rope for 2 minutes. If you don't want to pretend, do 20 jumping jacks.</p>	<p><b>Spelling</b></p> <p>Using the week's spelling words, write each spelling word 3 times. Make sure to say the words after you write them.</p>
<p><b>Time</b></p> <p>Look at the clock three times throughout the day and write down the time on the clock. Use AM and PM.</p>	<p>Pretend that there is a gonoodle on the wall and practice your jumping, dodging and posing skills for Run the Red Carpet.</p>	<p><b>Writing</b></p> <p>Write 3 complete sentences about what you did during your day off. Remember a noun, verb and a period.</p>

**Tiffany Creek Elementary Choice Board**  
~Fourth Grade Math and Social Studies~

**Directions**

1. Pick **3 Squares to Complete** on the Choice Board
2. Plan to share one of the activities that you completed with the class tomorrow or have a parent take a photo of one piece of your completed work that you are proud of and send it via email to Mrs. Olson. (meghano@boyceville.k12.wi.us)

Subject: Math Standard: M.4.OA.A.3	Subject: Math Standard: M.4.NBT.A.3	Subject: Math Standard: M.4.NF.A.1
Write three story problems that require both multiplication and subtraction to solve the problem. (multi-step story problem) Include the answer for each story problem below the question.	Look for advertisements with numbers (online, in newspapers, flyers in the mail or in magazines). Select four numbers, each number must have at least three digits in it (a number that is at least 100). <ul style="list-style-type: none"> <li>● Write down each number. State the place value of each digit in the number.</li> <li>● Write each number in expanded form</li> <li>● Compare the numbers by writing them in order from greatest to least</li> <li>● Round each number to the hundreds place</li> <li>● Round each number to the tens place,</li> </ul>	Go on a fraction walk. Find at least three examples of fractions in the real world. They could be with numbers, words, or pictures. Then write two equivalent fractions for each of the three fraction examples that you found.
Subject: Social Studies Standard: SS.Inq1.b.i	Subject: Math Standard: M.4.OA.D.6	Subject: Social Studies Standard: SS.Geog1.c.4-5
Pick one topic or large event that we have learned about so far this year and answer (write about) the five inquiry questions for it. Use complete sentences in your answer. Inquiry Questions: What? Where? When? Why? and How?	Choose an activity that will help you practice your multiplication or division facts. Practice those facts for at least five minutes. (Flashcards, MobyMax Fact Fluency, App or Game that has Math Fact Practice, Math Fact Worksheet, etc) <b>Challenge:</b> Create your own two digit by two digit multiplication problems and practice solving them.	Pick one room in your house, area outside or area at school and draw a map of that space from memory. Include the map Title, Author and Key.
Subject: Math Standard: M.4.MD.A.3	Subject: Social Studies Standard: SS.Inq4.a.i	Subject: Math Standard: M.4.MD.A.3
A shape made from two rectangles has an area of 36. Draw at least 4 different possibilities of what the shape might look like and label the lengths of each side.	Compare and contrast two social studies topics/large events that we learned about so far. Use either a venn diagram or a t-chart to compare and contrast them.	Find five different rectangles in your room. Predict which shape has the greatest perimeter. Measure to find out. Remember to include a label (inches, feet, centimeter or meters) Was your estimation correct? How do you know?

## Fourth Grade LA and Science 2023 Choice Board

Pick at least 3 activities to complete today. Plan to share one of the activities that you completed with the class tomorrow or have a parent take a photo of your completed work and send it via email to Mrs. Pember.

<p>As you read, create pictures in your mind of characters, events, and scenes. Use the text's sensory details to bring these mental images to life. Stop periodically and draw what you see in your mind.</p> <p style="text-align: center;">Visualize and Draw</p> <div style="text-align: center;">  <p>RL.4.3</p> </div>	<p style="text-align: center;"><i>Search and Discover</i></p> <p style="text-align: center;"><i>Find 15-20 words that have a similar spelling pattern/sound. Sort the words and label with headings.</i></p> <div style="text-align: center;">  <p>RF.4.3</p> </div>	<p style="text-align: center;">Compose</p> <p style="text-align: center;">Write a letter to a friend summarizing a science topic we are currently learning about.</p> <div style="text-align: center;">  <p>W.4.4/W.4.9</p> </div>
<p style="text-align: center;">SCI.SEP3.3-5 EXPLORE</p> <p style="text-align: center;">Explore the inside of your house for science tools. Make a chart and explain the purpose of each tool, illustrate each tool, and name each tool. (ruler)</p> <div style="text-align: center;">  </div>	<div style="text-align: center;">  <p>RL/RI.4.2</p> </div> <p style="text-align: center;">Summarize</p> <p style="text-align: center;">After you read, summarize the text to determine a theme or central idea and explain how it is supported by key details.</p>	<p style="text-align: center;">SCI.SEP2.3-5 CREATE</p> <p style="text-align: center;">Create a diagram that explains a system: a food chain/food web, <b>series/parallel circuit</b> or a natural disaster.</p> <div style="text-align: center;">  </div>
<div style="text-align: center;">  <p>RI 4.5/SCI.CC.1.3-5</p> <p style="text-align: center;">Compare</p> <p style="text-align: center;">Compare and contrast two science topics that we learned about so far. Use either a venn diagram or a t-chart</p> </div>	<p style="text-align: center;"><b>Illustrate and describe the relationships of the following:</b> an invertebrate/ vertebrate, <b>conductor/ insulator</b>, or a landform/ waterform</p> <p style="text-align: center;">ILLUSTRATE</p> <div style="text-align: center;">  <p>SCI.SEP6.A.3-5</p> </div>	<p style="text-align: center;">Use Context Clues to Define unfamiliar Words</p> <div style="text-align: center;">  <p>R.4.4/L.4.2</p> </div> <p style="text-align: center;">Stop when you encounter an unfamiliar word. Re-read the sentence carefully. What can you learn about the unknown word from the context clues? What do you think the word means based on how it is used?</p>

1st trimester~environments unit/ **2nd trimester~energy unit**/3rd trimester~rocks, soil, landforms

30-40 MINUTES OF READING FICTION OR NONFICTION "GOOD FIT" BOOK OF STUDENT'S CHOICE

## Fourth Grade LA and Science 2023 Choice Board

Pick at least 3 activities to complete today. Plan to share one of the activities that you completed with the class tomorrow or have a parent take a photo of your completed work and send it via email to Mrs. Pember.

*1st trimester~environments unit/ 2nd trimester~energy unit/3rd trimester~rocks, soil, landforms*

30-40 MINUTES OF READING FICTION OR NONFICTION "GOOD FIT" BOOK OF STUDENT'S CHOICE